

2013 Campus Safety and Violence Prevention Forum and 7th Annual North Carolina Higher Education Safety Symposium

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DRAFT Agenda – as of 1/15/2013

Hotel Roanoke
Roanoke, VA

MONDAY
March 18, 2013

**8:30 AM – Opening
Welcome**

Color Guard

National Anthem

9:00 AM – 10:30 AM The Jaycee Duggard Story Intuition Unleashed, Allison Jacobs

Intuition is the direct perception of truth within the facts independent of any reasoning process. Police Officers use intuition on a daily basis but somewhere along the line, that intuition has been ignored. Ally Jacobs covers how law enforcement use intuition, why we started ignoring it, and how to get it back. It inspires attendees to go “above and beyond” what has now become routine police work. Her course is designed as a learning experience for ALL ranks of Law Enforcement and civilians alike. Officer Ally Jacobs engages your mind to examine what kind of officer you are, versus what kind of officer you want to be. She defines the meaning of what it means to “Trust your gut” and examine why police officers have come to ignore their intuition. Using her life and job related experiences, Officer Jacobs bluntly breaks down why Jaycees captivity lasted so long and was missed by so many. Additionally she has attendees examine the parole officer video submitted to Officer Jacobs by the El Dorado County District Attorney’s Office to see what went wrong and more importantly, what we can learn from others mistakes.

10:45 AM – 12:15 PM WAVR 21 – Risk Assessment, J. Reid Meloy, Ph.D.

In this keynote address Dr. Meloy will present the WAVR-21, an instrument co-developed with Dr. Stephen White for the assessment of targeted violence risk in the corporate or campus/university setting. The WAVR-21 was first published in 2007, and last year was adopted by the University of California Office of the President as the assessment tool for all ten campuses’ threat assessment teams. This structured professional judgment instrument helps threat assessment teams to organize their data on a case in a comprehensive and dynamic manner, which then can be utilized to render a level of summary risk by the team for targeted violence and other threatening behaviors. The e version of the WAVR-21 was developed in partnership with Microsoft.

12:15 PM- 1:15 PM Lunch

1:15 PM- 2:45 PM Lessons Learned in Complying with the Clery Act and Title IX, Dolores Stafford

Ms. Stafford will review key lessons learned with Clery Act Compliance in the areas of counting and classifying crime statistics (police records and student conduct records); immediate notification (timely warning notice versus immediate notification); and issues surrounding the required policy statements based on independent audits conducted by D. Stafford & Associates and audits conducted by the Department of Education. Ms. Stafford will also review lessons learned from Title IX Audits conducted by the Office of Civil Rights.

3:00 PM – 4:30 PM Monday Workshops (One 90 minute session each)

1. Sexual Assault Response Teams (SART): Basics & Beyond (Kristina Vadas and Kristen Pine)

This workshop will include a brief overview of whom and what comprise a Sexual Assault Response Team (SART). We will discuss what makes a SART unique and unlike other coordinated community response or multidisciplinary teams. Evidence of SART effectiveness will be included, and we will highlight the importance of campus participation in a SART.

2. Warning Behaviors for Targeted Violence (J. Reid Meloy)

Research conducted by Dr. Meloy and others in North America and Europe indicates that targeted violence is typically preceded by eight warning behaviors--acute and dynamic patterns of accelerating risk that may be able to be identified by threat assessment teams. Dr. Meloy will review this theoretical typology of warning behaviors which were first published in Behavioral Sciences and the Law in 2012, and present empirical research findings on their configurations among several groups, including a German sample of school shooters and school threateners.

3. Bystander Training

4. To Be Determined

TUESDAY
March 19, 2013

8:30 AM – 9:45 AM

Adult Sexual Misconduct, Leslie Gomez and Gina Smith, Ballard Spahr LLP

10:00 AM – 11:45 AM

21st Century Campus Threat Management: Thinking Outside The Virtual Box, Kris Mohandie, Ph.D.

This keynote address will focus on the critical components of campus based threat management: 1) categories of offenders, motivation, and fact patterns; 2) recognition and reporting strategies; 3) practical and advanced aspects of assessment and investigation; and 4) intervention and monitoring. This keynote address will emphasize creative methods and approaches for detecting, assessing, managing, tracking, and interrupting potentially dangerous individuals.

11:45 PM – 12:45 PM

Lunch

12:45 PM – 2:15 PM

Mental Disorder and Violence: Risk Assessment and Management on Campus, John Monahan, Ph.D.

A presumed link between mental disorder and violence has been the driving force behind mental health law for centuries and currently drives much of the debate on requiring adherence to mental health treatment in the community. Recent mass killings by university students have made the assessment and management of campus violence high-priority activities. Yet decades of research have shown that clinicians' unaided assessments of "dangerousness" are barely better than chance. Recent research by the MacArthur Foundation challenges preconceptions about the frequency and nature of campus violence by persons with a mental disorder, and suggests new approaches to forecasting and averting its occurrence.

2:30 PM – 4:15 PM

Tuesday Workshops (*One 90 minute session each*)

1. Sexual Assault Response Teams (SART): Basics & Beyond (Kristina Vadas and Kristen Pine)

This workshop will include a brief overview of whom and what comprise a Sexual Assault Response Team (SART). We will discuss what makes a SART unique and unlike other coordinated community response or multidisciplinary teams. Evidence of SART effectiveness will be included, and we will highlight the importance of campus participation in a SART.

2. Targeted Violence in Higher Education: Lessons and Challenges

Gene Deisinger, Ph.D., Deputy Chief of Police & Director, Threat Management Services
Andre B. Simons, MA, FBI Behavioral Analysis Unit

Over the past few years, we have learned much about targeted violence in higher education and have taken significant steps to prevent and mitigate risk where possible. Higher education communities have been challenged by incidents of bomb threats as well as cyber threats in general. This session will outline recent developments in research, practice, policy and law related to threat assessment and management. The presenters will identify emerging trends and challenges, and facilitate discussion around these issues.

3. Adult Sexual Misconduct (Gomez and Smith)

4. Threat Management Simulation

Kris Mohandie, Ph.D., ABPP

This breakout session is a followup to the morning key note. Attendees will:

- Role-play the threat assessment team approach to incident management and early intervention.
- Participate in at least one practical exercise.
- Participate in a group debriefing of this exercise.
- Receive performance feedback about handling of this "real world" case example.

WEDNESDAY
March 20, 2013

8:30 AM– 10:00 AM

How Trauma Affects the Brain/Forensic-Experiential Interviewing

Russell Strand, Ph.D.

10:00AM

General Forum concludes (specialized trainings begin at 10:30 AM).

Specialized Trainings

WEDNESDAY

March 20, 2013

10:30 AM – 5:00 PM

1. Campus Sexual Assault Investigator

Delores Stafford and Staff

This intensive training class is designed for campus police/public safety administrators and investigators who have responsibility for conducting and overseeing sex crime investigations on their college campus. Attendees will learn how to fully investigate sex crimes in higher education with special emphasis on complying with the Clery Act and Title IX regulations. This class is appropriate for sworn and non-sworn agencies from private and public institutions of higher education.

The faculty includes experienced campus administrators who have significant experience in conducting and overseeing sex crime investigations on college campuses.

Some of the key topics to be covered include:

- Clery Act considerations-timely warning, immediate notification
- Collection of evidence
- Considerations for investigating sex offenses against persons who identify as LGBTQ
- Investigating: Behavioral-Oriented Interviewing of victims
- Managing retaliation and the hostile academic environment
- On-campus judicial process considerations for law enforcement
- Rape and its impact on the survivor.
- Reluctant reporting/late reporting
- Report writing
- Stranger versus non-stranger considerations
- Substance facilitated assaults
- Suspect interviews
- Suspect patterns, to include grooming and stalking
- The rape or sexual assault of men
- Title IX implications in your rape investigations—Managing Concurrent Investigations
- Understanding the prevalence of rape and sexual assault, especially non-stranger campus rapes.
- Working collaboratively with other responders and support resources to include hospital-based victim care.
- Working cooperatively with survivors of sexual assault to effectively and efficiently investigate adult sexual assault crimes.
- Working with your local prosecutor-trial preparation

2. Detection of Deception

Qverity

The Detection of Deception course is a three module, intelligence-based, interactive course designed to help participants identify deception throughout all forms of communication. All behaviors taught in the course are cross-cultural and gender neutral, therefore, are effective in all parts of the world. Participants will learn to identify verbal and nonverbal behaviors indicative of deception or lack of confidence, thus enabling the participant to better focus their conversations, interviews, inquiries, or investigations on specific areas where a given individual may be concealing or omitting information. This methodology has proven extremely valuable in a myriad different applications, including, law enforcement, investigations, human resources, intelligence collection, negotiation, and other aspects of the business and financial world.

A Critical Interviewing Module will address a key core skill set in the information collection process and introduces tools and techniques to prepare for and effectively execute the process of collecting information. The techniques and

methodologies taught are proven and cutting edge strategies to maximize both the quantity and quality of information. The training associated with this skill set provides a unique approach for preparing for the collection as well as introduces them to new and innovative ways to develop and ask questions. The training also introduces a series of strategies for managing deception and facilitating the disclosure of information even in those instances where such disclosure is not necessarily in the best interest of the individual being interviewed.

The "Red Envelope" module is a live experiential simulation in which students are confronted with a realistic crime situation that must be investigated and solved by the class participants. Students must rely on the detection of deception model and questioning techniques to interview the suspects in the case and then determine which suspect is the most likely perpetrator of the crime. The module affords students the opportunity to integrate the newly learned detection of deception and interviewing techniques into their personal styles and approaches. The simulation also enables students to identify weaknesses and potential shortcomings in their personal interviewing styles.

The third module of this training, the Elicitation Module provides an approach for obtaining/collecting information from an individual who is reluctant to either discuss an issue or who outright desires to conceal the information. The approach allows for this collection while minimizing the alienation of the Subject of the elicitation effort. Many investigative problems and/or failures are the direct result of the inability to successfully elicit information that was absolutely critical to resolving a significant problem.

Specialized Trainings

THURSDAY

March 21, 2013

8:30 AM – 5:00 PM

1. **Campus Sexual Assault Investigator** (*continuation of Wednesday*)
2. **Detection of Deception** (*continuation of Wednesday*)

Specialized Trainings

FRIDAY

March 22, 2013

8:30 AM –12:00 PM

1. **Campus Sexual Assault Investigator** (*continuation of Wednesday and Thursday*)